Marlpool Federation Learning Overview

Cycle B	Magical Me	One Winter's Day	Into the Woods	Under the Sea	Victorians	All aboard
	 Personal chronology and history, portraits, senses, babies *Elderly person visit/ pregnant lady or new baby *Whole School Photo Display (now and then) **Science** **Y1-Sensitive Bodies** **Y2-Lifecycles and health** **History-What is History?** **Music-Y1 Unit-Pulse & Rhythm** **R Unit-Exploring Sound** **PSHE – One Decision; Keeping/ Staying Healthy** **RE** **R – What stories are special and why?** **Y1 – who is a Christian and what do they believe in?** **Y2 – Who is a Muslim and what do they believe in?**	 Hibernation, weather, seasons, Winter, *Shipley Park Visit or visitor **Science** **Y1 Forces, Earth and Space** **Y2 Making Connections- Plant based materials** **Geography-** **Where am I?** **Music-Y1 Unit-Tempo 'Snail & Mouse'** **R Unit-Celebration Music** **PSHE – One Decision; Relationships** **RE** **R – Which people are special and why?** **Y1/ 2 – What do candles mean to people?**	 Traditional Tales Focus *Hufton Woods visit - maps *Trip to library story telling *World Book Day – friends of the school to read stories. **Science** **Y1 Materials & Y2 Uses of everyday materials** **History-What is a monarch?** **Music-Y1 Unit-Timbre and rhythmic patterns 'Fairy tales'** **R Unit-Musical stories** **PSHE – One Decision; Feelings and Emotions** **RE** **R – which places are special and why?** **Y1 – What makes some places sacred?** **Y2 – Who is Jewish and what do they believe in?**	 Food chains, layers of the ocean, habitats, naming oceans, animals *Sea life trip/ virtual visit **Science** **Y1 Animals (Comparing Animals)** **Y2 Habitats** **Geography-** **Would you prefer to live in a hot or cold place?** **Music-Y1 Unit-Musical vocabulary 'Under the sea'** **R Unit-Music & movement** **PSHE – One Decision; Keeping/ Staying Safe** **RE** **R – What times are special and why?** **Y1 – What makes some places sacred?** **Y2 – What can we learn from sacred books?**	 Differences between past and present, grouping and microhabitats **Science** **Y1 Making connections – investigating science through stories** **Y2 Microhabitats** **History-** **How was school different in the past?** **Music-Y1 Unit-Pitch & Tempo 'Superheroes'** **R Unit-Big band** **PSHE – One Decision; Being Responsible** **RE –** **R – Where do we belong?** **Y1 – What does it mean to belong to a faith community?** **Y2 – How should we care for others and the world and why should it matter?**	 Land, Air, Sea travel focus. Amelia Earhart, road Safety *Butterley Railway trip **Science** **Y1 Plants & Y2 Plant Growth** **Geography-** **What is it like to live in...?** **Music-Y1 Unit-Vocal & Body sounds 'By the sea.'** **R Unit-Transport** **PSHE – One Decision; Our World** **RE** **R – What is special about our world?** **Y1 – What does it mean to belong to a faith community?** **Y2 – How should we care for others and the world and why should it matter?**